



**NBPTS®**

# National Board Certification fosters quality teaching and student learning

*"The evidence is clear that National Board  
Certification distinguishes more effective  
teachers...with respect to student  
achievement."*

SENATE EDUCATION

EXHIBIT NO. 5

DATE 1-10-11

BILL NO. SB 88

Congressionally-mandated report  
National Research Council of the National Academies  
June 2008

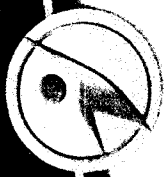
National Board for Professional Teaching Standards



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## **National Board Certification® is...**

- **Recognition for accomplished teaching—  
content knowledge and teaching pedagogy**
- **Advanced certification**
- **Voluntary**
- **Assessment based on national standards of  
accomplished teaching developed by  
teachers and other educators**



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## **What National Board Certified Teachers do for your students**

- Foster a deeper understanding of content
- Measurably improve your students learning and achievement
- Provide individualized instruction based on your students needs and strengths
- Help your students demonstrate knowledge through a variety of assessment methods



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## **What National Board Certified Teachers do for your school**

- **Build learning communities**
- **Support mentoring for new or struggling teachers**
- **Create closer ties among your school and your students, families and communities**
- **Provide public distinction for your school**



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## **It's by teachers, for teachers**

### **Practicing classroom teachers:**

- **Develop the standards**
- **Develop the assessments**
- **Score the assessments**
- **Provide candidate support**
- **Advocate for related education reforms**



## CERTIFICATES

### Art

Early and Middle Childhood

Early Adolescence through Young Adulthood

**Career and Technical Education**

Early Adolescence through Young Adulthood

**English as a New Language**

Early and Middle Childhood

Early Adolescence through Young Adulthood

**English Language Arts**

Early Adolescence

Adolescence and Young Adulthood

**Exceptional Needs Specialist**

Early Childhood through Young Adulthood

**Generalist**

Early Childhood

Middle Childhood

**Health Education**

Early Adolescence through Young Adulthood

**Library Media**

Early Childhood through Young Adulthood

### Literacy:

**Reading – Language Arts**

Early and Middle Childhood

**Mathematics**

Early Adolescence

Adolescence and Young Adulthood

**Music**

Early and Middle Childhood

Early Adolescence through Young Adulthood

**Physical Education**

Early and Middle Childhood

Early Adolescence through Young Adulthood

**School Counseling**

Early Childhood through Young Adulthood

**Science**

Early Adolescence

Adolescence and Young Adulthood

**Social Studies – History**

Early Adolescence

Adolescence and Young Adulthood

**World Languages**

**Other Than English**

Early Adolescence through Young Adulthood

**Developmental Age Categories:** Early Childhood = Ages 3-8; Middle Childhood = Ages 7-12;

Early and Middle Childhood = Ages 3-12; Early Childhood through Young Adulthood = Ages 3-18+;

Early Adolescence = Ages 11-15; Adolescence and Young Adulthood = Ages 14-18+;

Early Adolescence through Young Adulthood = Ages 11-18+.



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## **The certification process...**

- **Is a two-part assessment**
- **Can be completed in one year, with up to 3 years to certify**
- **Is based on standards in each certificate area**

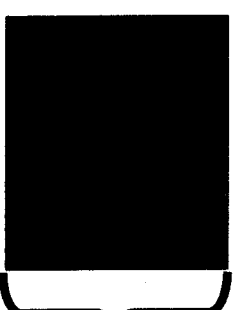


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# The assessment

## Four Portfolio Entries

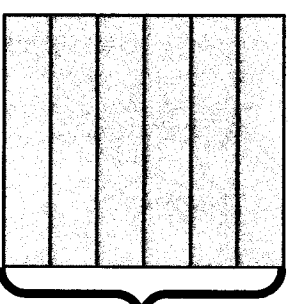
- Demonstrate accomplished teaching
- Include videos of large- and small-group classroom practice
- Require student work samples
- Document continuous learning, leadership, and collaboration



**Four  
Portfolio  
Entries**

## Six Assessment Center Exercises

- Demonstrate accomplished proficiency with subject matter
- Are delivered at a computer-based testing center
- Are timed, with open-response prompts



**Six  
Assessment  
Center  
Exercises**



Bigfork Eagle Hungry Horse News Whitefish Pilot West Shore News Lake County Leader Flathead Business Journal  
January 10, 2011



## C. Falls librarian earns national teaching certification

Recommend Be the first of your friends to recommend this.

Posted: Monday, January 10, 2011 2:00 am

By KRISTI ALBERTSON/The Daily Inter Lake

A Columbia Falls teacher recently earned a national advanced teaching credential.

Sara Childers, a librarian at Ruder Elementary School, found out last month that she had achieved National Board Certification. The certification is valid for 10 years, according to the National Board for Professional Teaching Standards, the nonprofit, nongovernmental, nonpartisan group that administers the program.

Childers is one of seven Montana teachers to achieve National Board Certification at the end of 2010. There are 92 National Board Certified teachers in Montana.

Childers, who has taught in the Columbia Falls School District for seven years, six of them at Ruder, is the first teacher in the district to earn National Board Certification.

"It's a pretty difficult process — time consuming, over and above" a teacher's usual duties, Superintendent Michael Nicosia said. "I know that she's worked really hard to gain that."

Childers said it took her about a year to fulfill the requirements.

"It's unlike any other schooling I've ever had to do," she said. "For a master's degree, the teacher assigns you an assignment and you turn it in. [National Board Certification] is a whole process of self-evaluation."

She had to come up with lesson plans that would address the needs of every student in her classroom. Then Childers had to film those lessons to see how successful she was in meeting her goals. She was asked to critique herself and make changes that would make her a more effective instructor.

"It made me a much better teacher. It made me more aware of each student in my room," Childers said.

"When you prepare a lesson, it's not just to meet state standards or teach something from a textbook. You adjust a lesson to meet the need of every kid in your classroom and are more aware of their learning styles, so students won't get left behind or advanced students won't get bored."

In addition to video portfolios, candidates sit for a written performance assessment. It takes nearly four months for them to learn their results, according to a press release from the Montana Professional Teaching Foundation, which administers the National Board program in the state.

"Simply by completing this process, candidates have demonstrated an exemplary commitment to quality teaching," said Eric Feaver, chairman of the foundation. "They have gone above and beyond to improve themselves and their classrooms."

Childers said she found out about National Board Certification at a district teachers union meeting. She called Kerrie More, a librarian at Glacier High School and one of Kalispell Public Schools' four National Board Certified teachers, to find out more.

"She said it was the best education or training that she had ever received. It got me interested," Childers said. "When most teachers talk about training, we have to go to training to meet a certain amount of hours for school. [More] said it was so rewarding, a good, rewarding challenge."

Childers said the cost of the program was nearly a deterrent; it costs about \$3,000 to go through the certification process.

But the state of Montana offers a one-time \$3,000 stipend to teachers who attain certification.

That stipend recognizes the difference National Board Certified teachers make in schools, Feaver said.

"These teachers are change agents," he said. "Many of them take on leadership roles, leading school reform efforts in their districts and across Montana."

Childers learned she had achieved certification in December, shortly before she left on maternity leave. Her daughter, Audrey, was born three weeks ago.

"It was a good thing to hear so I wouldn't worry about getting the results back," said Childers, who expects to be back at school in March. "It was relaxing to know."

There soon may be more National Board Certified teachers in Columbia Falls. Two other teachers in the district are working through the process, Nicosia said.

"We're doing our best to encourage it. It really adds to an individual's overall quality, as far as meeting the needs of children," he said. "Hopefully we'll have one or two more by this time next year, or maybe even sooner."

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